

The Willows UKS2 Curriculum Overview 2024-25						
	Year 5 Autumn	Year 5 Spring	Year 5 Summer	Year 6 Autumn	Year 6 Spring	Year 6 Summer
IPC Topic	Mission To Mars	The Great, The Bold and The Brave	Rivers – Go with the flow	Building a Village	What a Wonderful World!	Being A Historian
Host Country	RUSSIA	GREECE	INDIA	FRANCE	JAPAN	SOUTH AFRICA
Outdoor learning, trips, visits	Winchester Science Museum	Greek Day @ Ufton Court	ARK River Workshops	Chedworth Roman Villa	Houses of Parliament	Chessington
				Residential		
Science	Fascinating Forces	Full Power	Making New Materials	Being Human	Existing, Endangered, Extinct	Look, Hear!
Design & Technology	DMA - Design make and evaluate own Mars Rover	Bake It – Baking bread unit	Making Bridges- Annotated sketches and prototypes of bridges before final outcome.	Design, make and evaluate a model Roman catapult	Cooking – design and make sushi	Design and make a model theme park ride
Art	Drawing skills – drawing transparent and translucent materials	Drawing Greek vases, exploring shapes, patterns and using images/paper cut outs	Drawing skills Mehndi patterns	Drawing buildings and scenes – vanishing points LEONARDO DA VINCI CEZANNE	Anime characters	Drawing skills – life drawing. Fruit and veg
	Colour work – using watercolours and pastels to represent glass	Wax and watercolour	Colour work- detail using viewfinders	Colour work – colour detailing	Colour work – Japanese brush and ink work	Colour Work – abstract designs and patterns CARLOLEE S. CLARK
	Textiles – collage including sewing VAN GOGH Starry Night	3D work – clay Clay slab work using an armature	Comparing work of different artists creating rivers MONET, HUDSON RIVER SCHOOL, JMW TURNER	3D work – clay, casting Design and make a Roman coin	Digital Photography/Collage ANSELL ADAMS - Beauty to destruction	Colour work/collage Political Art BANKSY, WILLIE BESTER
ICT & Computing	iPads - Garage Band, Netbooks – EXCEL	iPads – Book creator Netbooks – sketch.io	Netbooks: Scratch	iPads – Hopscotch iPads – Book creator	iPads – Garage Band, Anchor	Netbooks: Word Kahoot!
	Art/Graphics: Children will use sketch.io to recreate a piece of work by a famous artist using a digital medium. They will develop mouse control and look at different artistic tools on a digital sketchpad.	Movie Score Producer: The children will learn about audio recording and will write and record their own songs linked to their literacy text (Percy Jackson). The class can combine these into a class album	My Online Life Part 2: This activity takes place over the course of the term. It meets the objectives as set out by UKCCIS 'Education for a Connected World Framework'.	Crossy Roads: The children will create their own version of the popular app Crossy Roads using visual coding	Podcaster: Children will produce their own podcasts to publish online using scripts developed within literacy.	Quiz Show Host: The children will create quizzes using a variety of apps
		My Online Life Part 1: This activity takes place over the course of the term. It meets the objectives as set out by UKCCIS 'Education for a Connected World Framework'.	Scratch Gamer: Children will complete a series of tasks to develop their coding skills in scratch. They will create a game with variables, loops and 'if' parameters.	My Online Life: This activity takes place over the course of the term. It meets the objectives as set out by UKCCIS 'Education for a Connected World Framework'		

MFL	All About Ourselves	School Life	Family and Friends	Let's Go Shopping	Let's Visit a French Town	
					All in a Day	
Music	Steel pans	Steel Pans	Steel Pans	Notating Pitch		Music: Singing Production
	Music Appreciation – Planet Suite (Holst)	Music: Ensemble Play & Compose (Hercules)		Steel Pans	Steel Pans	Steel Pans
	80's Synth Pop	Vaughan Williams	South African Choral	90's R and B	Tchaikovsky	Argentine Tango
	90's singer songwriter	Britten	Music from host countries - Russia, Greece and India	Folk	Anna Meredith	Music from host countries - France, South Africa and Japan
RSHE Education & Life Skills	E-Safety taught explicitly within ICT and Computing and through assemblies and when opportunities arise in RSHE					
	Healthy and happy friendships Changing friendships	Caring and responsibilities Caring in the community	Healthy bodies, healthy minds Valuing our bodies and minds	Healthy and happy friendships Relationships and feelings	Healthy bodies, healthy minds Being the best me	Coping with change Coping with emotional effects of life changes
	Health and Wellbeing Caring for myself	On The Move – Travel safety Planning a familiar journey	Money Sense Money safety and budgeting	Health and Wellbeing Caring for myself Caring for others (first aid)	On The Move – Travel safety Planning an unfamiliar journey	Money Sense Money and wellbeing
	Similarities and differences Celebrating strengths and setting goals	Families and committed relationships Healthy, committed relationships	Coping with change Puberty and emotions	Similarities and differences Respectful behaviour online and off line	Caring and responsibilities Responsible behaviour as we get older	Families and committed relationships Starting a family (sex & relationships education)
	Staying Safe Fire Safety	Careers and Enterprise People Like Me workshop (EBP)	Living Independently	Staying Safe Cycling proficiency & Road safety	Living Independently	Careers and Enterprise 'Make £5 grow'
RE	What is Worship? Children will explore what worship is, what it means to religious believers and how believers' worship differently.	Islam - exploring the key aspects of the Muslim faith - where Islam originated, about special places linked to Islam, about key festivals in Muslim life, symbols in Islam, the Muslim holy book and the main beliefs held by Muslims. Includes a trip to a Mosque	Sikhism - exploring the key aspects of the Sikh faith – where Sikhism originated, about special places linked to Sikhism, about key festivals in Sikh life, symbols in Sikhism, the Sikh holy book and the main beliefs held by Sikhs. Includes a trip to a Sikh Gurdwara	Reflection end point - Are the saints encouraging role models? Exploring role models. Comparing Saints with significant people. Link to Art work of saints/role models (COINS project – Christmas)	Is the resurrection important to Christians? Learning Objective: <i>to explore the resurrection of Jesus, the Easter narrative and concepts of life after death</i> through ART	Creation Stories Exploring a range of creation stories Reflection end point - Does it matter what we believe about creation? Reflect and answer the question, drawing on what they have explored and learnt about different creation stories
	What is the True Meaning of Christmas for Christians? Children will explore the true meaning of Christmas, whether it is still present today and if the meaning has changed for some.					
Indoor PE	SWIMMING	SWIMMING	Fundamental Skills 1	Fundamental Skills 2	Fencing	Line Dancing
		Dance – Greek Battles	Gym	Badminton	Curling	
Outdoor PE	Rounders	Netball	Disc Golf	Tennis OAA - Residential	Football	Cricket
	Football	Tag Rugby	Athletics	Basketball	Hockey	Athletics