

The Willows UKS2 Curriculum Overview 2025 26						
	Year 5 Autumn	Year 5 Spring	Year 5 Summer	Year 6 Autumn	Year 6 Spring	Year 6 Summer
IPC Topic	Mission To Mars	The Great, The Bold and The Brave	Rivers – Go with the flow	Building a Village	What a Wonderful World!	Being A Historian
Host Country	RUSSIA	GREECE	INDIA	FRANCE	JAPAN	SOUTH AFRICA
Outdoor learning, trips, visits	Winchester Science Museum	Greek Day	ARK River Workshops	Chedworth Roman Villa	Houses of Parliament	Chessington
				Residential		
Science	Fascinating Forces	Full Power	Making New Materials	Being Human	Existing, Endangered, Extinct	Look, Hear!
Design & Technology	DMA - Design make and evaluate own Mars Rover	Bake It – Baking bread unit	Making Bridges- Annotated sketches and prototypes of bridges before final outcome.	Design, make and evaluate a model Roman catapult	Cooking – design and make sushi	Design and make a model theme park ride
Art	Drawing skills – drawing transparent and translucent materials	Drawing Greek vases, exploring shapes, patterns and using images/paper cut outs	Drawing skills Mehndi patterns	Drawing buildings and scenes – vanishing points LEONARDO DA VINCI CEZANNE	Anime characters	Drawing skills – life drawing. Fruit and veg
	Colour work – using watercolours and pastels to represent glass	Wax and watercolour	Colour work- detail using viewfinders	Colour work – colour detailing	Colour work – Japanese brush and ink work	Colour Work – abstract designs and patterns CARLOLEE S. CLARK
	Textiles – collage including sewing VAN GOGH Starry Night	3D work – clay Clay slab work using an armature	Comparing work of different artists creating rivers MONET, HUDSON RIVER SCHOOL, JMW TURNER	3D work – clay, casting Design and make a Roman coin	Digital Photography/Collage ANSELL ADAMS - Beauty to destruction	Colour work/collage Political Art BANKSY, WILLIE BESTER
ICT & Computing	iPads - Garage Band, Netbooks – EXCEL	iPads – Book creator Netbooks – sketch.io	Netbooks: Scratch	iPads – Hopscotch iPads – Book creator	iPads – Garage Band, Anchor	Netbooks: Word Kahoot!
	Art/Graphics: Children will use sketch.io to recreate a piece of work by a famous artist using a digital medium. They will develop mouse control and look at different artistic tools on a digital sketchpad.	Movie Score Producer: The children will learn about audio recording and will write and record their own songs linked to Hercules. The class can combine these into a class album	My Online Life Part 2: This activity takes place over the course of the term. It meets the objectives as set out by UKCCIS 'Education for a Connected World Framework'.	Crossy Roads: The children will create their own version of the popular app Crossy Roads using visual coding	Podcaster: Children will produce their own podcasts to publish online using scripts developed within literacy.	Quiz Show Host: The children will create quizzes using a variety of apps
		My Online Life Part 1: This activity takes place over the course of the term. It meets the objectives as set out by UKCCIS 'Education for a Connected World Framework'.	Scratch Gamer: Children will complete a series of tasks to develop their coding skills in scratch. They will create a game with variables, loops and 'if' parameters.	My Online Life: This activity takes place over the course of the term. It meets the objectives as set out by UKCCIS 'Education for a Connected World Framework'		

MFL	All About Ourselves	School Life	Family and Friends	Let's Go Shopping	Let's Visit a French Town	
					All in a Day	
Music	Steel pans	Steel Pans	Steel Pans	African Rhythms		Music: Singing Production
	Music Appreciation – Planet Suite (Holst)	Music: Ensemble Play & Compose (Hercules)		Steel Pans	Steel Pans	Steel Pans
	80's Synth Pop	Vaughan Williams	South African Choral	90's R and B	Tchaikovsky	Argentine Tango
	90's singer songwriter	Britten	Music from host countries - Russia, Greece and India	Folk	For the Beauty of the Earth - Rutter	Music from host countries - France, South Africa and Japan
RSHE Education & Life Skills	E-Safety taught explicitly within ICT and Computing and through assemblies and when opportunities arise in RSHE					
	Healthy and happy friendships Changing friendships	Caring and responsibilities Caring in the community	Healthy bodies, healthy minds Valuing our bodies and minds	Healthy and happy friendships Relationships and feelings	Healthy bodies, healthy minds Being the best me	Coping with change Coping with emotional effects of life changes
	Health and Wellbeing Caring for myself	Money Sense Money safety and budgeting	On The Move – Travel safety Planning a familiar journey	Health and Wellbeing Caring for myself Caring for others (first aid)	On The Move – Travel safety Planning an unfamiliar journey	Money Sense Money and wellbeing
	Similarities and differences Celebrating strengths and setting goals	Families and committed relationships Healthy, committed relationships	Coping with change Puberty and emotions	Similarities and differences Respectful behaviour online and off line	Caring and responsibilities Responsible behaviour as we get older	Families and committed relationships Starting a family (sex & relationships education)
	Staying Safe Fire Safety	Careers and Enterprise People Like Me workshop (EBP)	Living Independently	Staying Safe Cycling proficiency & Road safety	Living Independently	Careers and Enterprise 'Make £5 grow'
RE	CORE UNIT What shapes a person's worldview?	CHRISTIANITY UNIT How does the Bible teach Christians to be wise?	JUDAISM UNIT What is the role of Jewish scared texts and tradition?	CHRISTIANITY UNIT How is The Bible interpreted by different Christians?	CORE UNIT How well does faith help people cope with matters of life and death?	BUDDHISM UNIT What might it look like to live like a Buddhist in different parts of the world?
	CHRISTIANITY UNIT Why is the Bible important to some Christians in worship both in church and at home?	CHRISTIANITY UNIT How and why do Christians show commitment to God?	JUDAISM UNIT What influences the way Jewish people respond to local and global issues of social justice?	CHRISTIANITY UNIT How do Christian beliefs influence the way people respond to local and global issues?	BUDDHISM UNIT How do sacred texts and traditions help Buddhists understand their identify and purpose?	NON-RELIGIOUS WORLDVIEWS What influences a non-religious and/or Humanist response to local and global issues of social justice?
Indoor PE	SWIMMING	Curling	Wallball	Fundamental Skills & Indoor circuits	Fencing	Gym
		Dance – Greek Battles/The Olympics	Gym	Badminton	Dodgeball	Line Dancing
Outdoor PE	Rounders	Netball	Disc Golf	Tennis OAA - Residential	Football	Cricket
	Football	Touch Rugby	Athletics	Basketball	Hockey	Athletics