

# Our Learning Journey in Yr2 – Spring 2025

## In Literacy we will be:

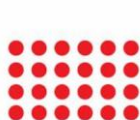
- Reading traditional tales (The Three Little Pigs) and writing an extended story inspired by it.
- Learning about The Great Fire of London and writing a newspaper report and a story from the perspective of Vlad the flea.
- Exploring a range of texts and developing our reading skills through reading practise sessions.
- Looking at performance poetry and writing a poem to perform.

## In grammar we will be:

- Learning to use commas in a list.
- Learning to use apostrophes for omission and possession
- Learning to recognise different word types.

## In Numeracy we will be:

- Continuing to practise our 2, 5, 10 and 3 times tables
- Using practical resources to multiply and divide
- Learning to multiply by drawing arrays
- Learning to divide by drawing groups of
- Finding fractions of shapes and quantities
- Counting in fractions
- Continue to improve our mental maths during fluency lessons



$$4 \times 6 = 24$$



$$6 \times 4 = 24$$

## International Primary Curriculum (IPC) Topic – Buildings

### As part of our learning in History we'll be:

- Learning how buildings were made in the past
- Creating a timeline of buildings throughout history
- Discussing how buildings have changed over time



### As part of our learning in International lessons we'll be finding out:

- About the different houses people live in, in different countries
- Exploring what traditional houses are like in the countries we are from

### As part of our learning in Design Technology we will be:

- Testing the strengths of structures
- Designing and making a wooden photo frame



### As part of our learning in Geography we will be learning:

- About different houses, homes and other buildings around the world
- How to use maps and atlases to locate the different countries these buildings are in



### As part of our learning in Art we will be:

- Weaving using different materials.
- Printing our own IKAT designs using foam boards.

### As part of our learning in Music we will be learning:

- About the different structures of tunes and songs
- Composing our own music
- Recording our own compositions on paper

	1	2	3
Tambourine			
Woodblock			
Drum			
Triangle			

### Local Community Links

- Looking at buildings from our local area.

### National Community Links

- A focus on the United Kingdom as our home country.

### International Community Links

- A focus on Cambodia as chosen host country.



### In Religious Education we will be exploring 2 different topics.

#### **Spring 1** Places of Worship

- We the importance of places of worship to religious believers and communities.

#### **Spring 2** Beginnings and Endings.

- We will be exploring how beginnings and endings are marked in special ways in different religions and our own lives.

### In P.E we will be:

- Making different shapes with our bodies during dance.
- Learning how to attack and defend in team sports (hockey and tag rugby)
- Developing our balance and coordination during our skipping lessons.

### In Design Technology we will be:

- Exploring, designing and making picture frames.
- Making strong, sturdy structures using different materials.



### As part of our learning in Science – we'll be:

- Learning how pushes and pulls can move objects.
- Creating push and pulls of different strengths.
- Learning how air resistance can slow or hinder movement.
- Following guided experiments to try to answer scientific questions.



### Help at Home

- 30-minute homework task sent home on a Friday to be completed by the following Wednesday.
- Support with reading three times a week (every 1 hour = one raffle token for Million Minutes).
- Help learn weekly focused spelling words.
- Help to practise and recall number bonds (to 10, 20 and 100) and times tables (2, 5, 3 and 10)

### In RSHE we will be:

- Learning to understand our role within the class community
- Developing a sense of understanding of our role within the local community.
- Discussing the importance of community.