

Our Learning Journey in Year 2 – Autumn 2024

In Literacy we will be:

- Writing invitations, instructions, and a narrative inspired by Alice in Wonderland.
- Writing diary entries inspired by Edmund Hillary's journey up Mount Everest.
- Learning to consistently use past and present tense within our writing.
- Continuing to focus on improving our handwriting and spelling skills as part of general literacy lessons.
- Developing our reading and comprehension skills through guided reading lessons.



In our SPaG lessons we:

- Learning how to recognise and write different sentence types.
- Revising word types (nouns, verbs and adjectives)

In Numeracy we will be:

- Learning to partition two digit numbers and represent them in a variety of ways.
- Continuing to practise counting in 2s, 5s, 10s.
- Learning different mental and written strategies to add, subtract numbers.
- Revising our quick recall of number facts to 10 and 20.
- Continuing to practise our times tables and their related division facts.
- Learning to recognise and describe 2D and 3D shapes using the correct vocabulary.
- Recognising and continuing patterns using 2D and 3D shapes.
- Recognising lines of symmetry in 2D shapes.



International Primary Curriculum (IPC) Topic – People of the past

As part of our learning in History we'll be finding out:

- How to ask questions about the past.
- How to order events chronologically
- About the lives of significant people of the past including Florence Nightingale, Edmund Hillary, Rosa Parks and Neil Armstrong.
- How these people have impacted our lives today.



As part of our learning in International we'll be:

- Exploring ways in which the human race is diverse.

As part of our Geography learning we'll be:

- Using maps, globes and atlases to explore where different significant people come from.

As part of our learning in ICT we'll be learning how to:

- To write algorithms to create a story using Scratch.
- To identify 'bugs' in computer programs and know how to fix them.



As part of our learning in art we'll be:

- Creating self-portraits inspired by Pablo Picasso and Modigliani.
- Exploring mark making including tone, shape and mixing colours.



As part of our learning in music we will be:

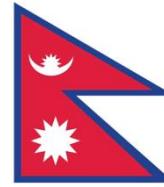
- Choosing appropriate sounds and instruments when creating music.
- Exploring how film scores use music to convey emotion.
- Listening to a range of rock and roll and pop music and sharing our thoughts.

We'll be learning key skills such as:

- Researching, organising information and presenting.
- Speaking, listening and problem solving.

National Community Links

- A focus on the United Kingdom as our home country.



International Community Links

- A focus on Nepal as our chosen host country.

In Religious Education we will be:



Exploring a key question each half term:

Autumn 1: Do religious symbols mean the same to everyone?

Autumn 2: Should we celebrate Harvest or Christmas?

In Design Technology we will be:

- Exploring different techniques that we can use to make a Christmas card with a moving part/ mechanism such as a lever or slider.

In P.E we will be playing cricket, netball, speed stacking and learning how use equipment in gymnastics.

We will be:

- Mastering basic movements including, running, jumping, throwing and catching.
- Developing balance, agility and coordination.
- Learning a throw, catch and bowl in cricket.

As part of our learning in Science we'll be finding out all about the human body

- We will be learning about healthy eating and exercise and how this helps us stay fit and strong.
- We will be learning about our 5 senses and how they work.



Help at Home

- Complete the maths and literacy homework from the homework grid each week.
- **Support with reading at least three times a week for 10 minutes and recording this in your child's reading journal.**
- Help practising times tables or number bonds ready for the weekly 99 club challenge.

In RSHE we will be:

Exploring these topics:

Autumn 1: What makes a happy friendship?

Caring for myself and others

Autumn 2: Strengths, abilities and stereotypes

Electrical safety