

Our Learning Journey in Year 6 – Autumn 2024

In Literacy we will be:



- Reading both fiction and non-fiction accounts of life during World War II
- Reading and writing diary entries and non-chronological reports inspired by the novel 'Letters from the Lighthouse'
- Reading 'Shackleton's Journey' and using that as a stimulus for formal writing.
- Continuing to focus on improving our joined handwriting, punctuation, grammar and spelling skills.

In Maths we will be:

- Recovering and consolidating our arithmetic skills with a continued focus on mental maths
- Improve our use and understanding of the vocabulary of maths
- Consolidating our understanding of place value
- Selecting and using efficient written methods for the four operations
- Finding squares and cubes of numbers
- Identifying common factors, multiples and prime numbers
- Understanding how to use the four operations in the correct order in mixed operations calculations
- Converting, simplifying, comparing and ordering fractions
- Adding, subtracting, multiplying and dividing with fractions and whole numbers
- Finding a fraction of an amount

International Primary Curriculum (IPC) Topic – Building a Village

As part of our learning in Geography, we'll be finding out about:

- the different types of settlements
- comparing the different types of services in our local area
- how to record and map geographical information
- improving our atlas and map reading skills



As part of our learning in History, we'll be finding out about:

- the history of Roman settlements in our home country
- the Roman invasion of Britain and its impact on British society
- visiting Chedworth Roman villa to appreciate how life in Britain changed under the Romans.
- the significance of Boudicca and her historical legacy.
- how to use evidence to research and record history accurately
- how to cast a Roman coin



As part of our learning in International, we'll be finding out about :

- developing national community links with a focus on similarities and differences between the UK and our host country of France
- the quality of life in our home and host countries
- the term 'global village' and how it affects us



We'll be learning key skills such as:

- investigating, observing and interpreting
- researching, organising information and presenting
- designing, planning and problem solving



Life Skills Education

- A focus on being able to care for ourselves and for others using basic First Aid skills
- A focus on road safety, safe cycling and cycling proficiency.

In Relationships, Sex and Health Education (RSHE) we will be:

- Thinking about and discussing respectful behaviour online and offline.
- Thinking about and discussing how to manage relationships and feelings effectively and appropriately.

As part of our learning in Science we will be:

- Investigating how humans are different to other animals
- Finding out about the bones and muscles in the human body
- Discovering how the heart works
- Investigating how we breathe and what the lungs do
- Considering the positive and negative impact of drugs on the body

In Religious Education we will be:

- Discussing whether the saints are encouraging role models.
- Taking part in a church workshop to help us understand the Christian meaning of Christmas.

In Indoor And Outdoor PE we will be:

- Learning and practising a wide range of tennis, basketball and badminton skills and applying these in games and challenges.
- Practising the fundamental skills of balance, movement and ball control
- Improving our agility by learning how to move and coordinate our bodies including in time to a strict beat.

In Design and Technology we will be:

- Applying our knowledge of Roman life in Britain to design, make and evaluate a Roman catapult

In ICT

- How to use search technologies and the internet safely when gathering and exchanging information
- Creating our own version of the popular app 'Crossy Roads' using a range of visual coding techniques.

Help at Home

- Weekly arithmetic homework
- Weekly spelling, punctuation and grammar homework
- Reading homework – read at least three times a week for 30 minutes at a time and record this in a reading record
- Spellings from the Key Stage 2 spelling curriculum, with a focus on the Y5/Y6 statutory word lists.
- Times table practise – mental recall of multiplication and division facts as well as their related facts up to 12x12

In Music

- Learning to play the steel pan drums in an ensemble and developing our understanding of pitch and rhythm.
- Learning how pitch is notated and appreciating how to read music.

In Art

- Drawing and colour skills will focus on representing 3D through looking at buildings and accurate representation of colour and pattern.
- We will be developing our understanding of 3D work to support the designing and casting of a Roman coin.