

Our Learning Journey in Year 6 – Autumn 2026

In Literacy we will be:



- Securing our sentence construction skills in mixed genre writing, inspired by a range of thought-provoking picture books.
- Reading both fiction and non-fiction accounts of life during World War II.
- Reading and writing diary entries and non-chronological reports inspired by the novel 'Letters from the Lighthouse'.
- Continuing to focus on improving our joined handwriting, punctuation, grammar and spelling skills.

In Maths we will be:

- Recovering and consolidating our arithmetic skills with a continued focus on mental maths.
- Improve our use and understanding of the vocabulary of maths.
- Consolidating our understanding of place value.
- Selecting and using efficient written methods for the four operations.
- Finding squares and cubes of numbers.
- Identifying common factors, multiples and prime numbers.
- Understanding how to use the four operations in the correct order in mixed operations calculations.
- Converting, simplifying, comparing and ordering fractions.
- Adding, subtracting, multiplying and dividing with fractions and whole numbers.
- Finding a fraction of an amount.

International Primary Curriculum (IPC) Topic – Building a Village

As part of our learning in Geography, we'll be finding out about:

- the different types of settlements.
- how to record and map geographical information.
- improving our atlas and map reading skills.
- undertaking a fieldwork task in our local area.



As part of our learning in History, we'll be finding out about:

- the history of Roman settlements in our home country.
- the Roman invasion of Britain and its impact on British society.
- visiting Chedworth Roman villa to appreciate how life in Britain changed under the Romans.
- the significance of Boudicca and her historical legacy.
- how to use evidence to research and record history accurately.
- how to cast a Roman coin.



As part of our learning in International, we'll be finding out about :

- developing national community links with a focus on similarities and differences between the UK and our host country of France.
- investigating both the human and physical geography of our host country and making comparisons with our home country.



We'll be learning key skills such as:

- investigating, observing and interpreting.
- researching, organising information and presenting.
- designing, planning and problem solving.



Life Skills Education

- A focus on being able to care for ourselves and for others using basic First Aid skills.

In Relationships, Sex and Health Education (RSHE) we will be:

- Thinking about how we can manage our emotions through periods of change in our lives.
- Thinking about and discussing how to manage relationships and power in relationships by understanding how we can establish healthy boundaries.

As part of our learning in Science we will be:

- Investigating how humans are different to other animals.
- Finding out about the human circulatory system.
- Discovering how the heart works and what blood is made up of.
- Investigating how we breathe and what the lungs do.
- Considering the positive and negative impact of drugs on the body.

In Religious Education we will be:

- Focusing on enquiry, we will learn how the Bible is interpreted in different ways and how Christians respond to global issues.
- Taking part in a church workshop to help us understand the Christian meaning of Christmas.

In Design and Technology we will be:

- Applying our knowledge of Roman life in Britain to design, make and evaluate a Roman catapult.

In Indoor And Outdoor PE we will be:

- Learning and practising a wide range of tennis, basketball and badminton skills and applying these in games and challenges.
- Practising fundamental holds and body shapes and how to apply these to develop our gymnastics skills.
- Improving our agility by learning how to move and coordinate our bodies including in time to a strict beat using ladders.

In ICT

- How to use search technologies and the internet safely when gathering and exchanging information.
- Creating our own version of the popular app 'Crossy Roads' using a range of visual coding techniques.

Help at Home

- Weekly arithmetic homework.
- Weekly spelling, punctuation and grammar homework.
- Reading homework – read at least three times a week for 30 minutes at a time and record this in a reading record.
- Spellings from the Key Stage 2 spelling curriculum, with a focus on the KS2 statutory word lists.
- Times tables practice – mental recall of multiplication and division facts as well as their related facts up to 12x12.

In Music

- Learning to play the steel pan drums in an ensemble and developing our understanding of pitch and rhythm.
- Developing an awareness of African culture and music with a focus on writing and creating different African rhythmic patterns.

In Art

- Drawing and colour skills will focus on representing 3D through looking at buildings and accurate representation of colour and pattern.
- We will be developing our understanding of 3D work to support the designing and casting of a Roman coin.