# **Our Learning Journey in Year 6 – Summer 2022**

# In Literacy we will be:

- using Aesop's Fables as a stimulus for integrating dialogue to convey character and advance the action in a narrative
- procedural texts for science experiments that include presentation of data
- exploring Creation stories and crafting a variety of introductions to different types of Creation stories.
- continue to write for a range of purposes and audiences, selecting the language and writing structures we are expected to show in our writing at the end of Year 6.
- revising essential spelling, punctuation and grammar skills and exploring a range of texts to further develop a range of reading skills in preparation for Year 7.

## In Maths we will be:

- revising the essential content and practising for our end of KS2 SATS.
- solving ratio and proportion problems and calculating using scale factors
- reading, interpreting and constructing line graphs and pie charts and investigating the mean
- investigating the properties of shapes including calculating angles in polygons, nets of shapes and drawing shapes accurately.
- consolidating and assessing our understanding of essential ready to progress criteria for the end of Year 6 in time for the move to secondary school.
- completing a range of investigations using calculators in preparation for the Year 7 curriculum.



# International Primary Curriculum (IPC) Topic - What a Wonderful World

## As part of our learning in Geography, we'll be finding out about:

- the six major biomes found on Earth
- comparing and contrasting maps and other global representations
- the many different layers that make up the Earth's surface
- continental drift, as well as divergent, convergent and transform boundaries
- extreme weather and natural events
- global warming
- landforms such as glaciers, volcanoes, canyons and coral reefs
- major geographical features and landmarks of given countries
- man-made changes to the natural environment

# As part of our learning in Science, we'll be finding out about:

- the composition of the Earth's surface
- soil erosion
- identifying rock samples
- the inter-relationships between the Earth, Sun and Moon
- cloud formation
- using technology to gather geographical and environmental information

#### As part of our learning in International, we'll be finding out:

- the ways in which the lives of people in different countries affect each other
- how the lives of people in one country are affected by the activities of other countries or groups

# We'll be learning key skills such as:

- investigating, observing and interpreting
- researching, organising information and presenting
- · designing, planning and problem solving







#### **National Community Links**

- understanding our roles and responsibilities as members of a local community.
- learn how the behaviour of individuals affects the lives of others.
- a focus on the United Kingdom as our home country and Japan as our host country.

#### As part of our learning in Science we'll be:

- investigating the classification of living things and the relationship between them.
- exploring life processes through the principles of the 'Seven Signs of Life'
- conduct a range of tests and investigations to help us think scientifically about inheritance, variation and adaptation to describe how living things have changed over time and evolved.

## In Art we will be:

- developing our understanding and use of colour in Japanese brush and ink work.
- · drawing in the style of Japanese Manga and Kawaii.
- investigating the theme of 'Beauty to Destruction' through digital photography and collage, inspired by the work of Ansel Adams.

## In Design and Technology

- designing, building and evaluating a small-scale theme park ride and investigating how components are designed and made
- working with a variety of tools and materials to achieve an accurate design goal

## **Help at Home**

- Weekly Maths Homework
- Weekly Literacy Homework or IPC homework
- Reading homework read at least three times a week and record in reading record
- Spellings from the Year 5/6 spelling list of words
- Times table practise to help with fluent mental recall of multiplication and related division facts up to 12x12
- Help me prepare for the transition from primary to secondary school

#### Music

- learning to play the steel pan drums by working collaboratively as part of an ensemble
- listening to a range of Argentinian tango music and appropriate national anthems.
- learning and performing a range of songs in preparation for our end of Year 6 musical production.

# In Religious Education we will be:

- consolidating our understanding of the vocabulary fundamental to our understanding of the six major world religions.
- researching the concept of The Creation Story within different religions

## In ICT

 creating our own version of the popular app 'Crossy Roads' using a range of visual coding techniques.

## In PE we will be:

- carrying out a range of athletics activities to develop our fitness and core skills.
- developing our fielding, bowling and batting skills and confidently apply them to short games of Kwik Cricket.
- learning a range of fundamental archery and fencing skills.

## In Relationships and Health Education we will be:

- reflecting on the duties of caring and our responsibilities as we get older
- undertaking a short series of lessons on relationships and sex education