

Our Learning Journey in Year 6 – Summer 2024

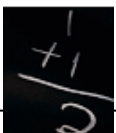
In Literacy we will be:



- using Aesop's Fables as a stimulus for integrating dialogue to convey character and advance the action in a narrative.
- writing persuasive texts and balanced arguments about modern issues and procedural texts for science experiments that include presentation of data
- using a classic text as the stimulus to write in the first person utilising formal and historical language
- exploring and crafting a variety of introductions to different types of Creation stories.
- continuing to write for a range of purposes and audiences, selecting the language and writing structures we are expected to show in our writing at the end of Y6.
- revising essential spelling, punctuation and grammar skills and exploring a range of texts to further develop a range of reading skills in preparation for Year 7.

In Maths we will be:

- revising the essential content and practising for our end of KS2 SATS.
- solving ratio and proportion problems and calculating using scale factors
- reading, interpreting and constructing line graphs and pie charts and investigating the mean
- investigating the properties of shapes including calculating angles in polygons, nets of shapes and drawing shapes accurately.
- consolidating and assessing our understanding of essential ready to progress criteria for the end of Year 6 in time for the move to secondary school.
- completing a range of investigations using calculators in preparation for Year 7.



International Primary Curriculum (IPC) Topic – Being a Historian

As part of our learning in History, we'll be finding out about:

- the significance of chronology in helping us understand why things have happened and how the present is influenced by the past.
- the different types of historian by considering the most appropriate way to investigate events using given sources of information
- different ways to evaluate primary and secondary sources of historical information
- what the significance was of the Apartheid movement in South Africa
- about the leadership of King James I and his ideas of 'The Divine Rights of Kings'
- the lives of the iconic human rights figures of Martin Luther King and Nelson Mandela



As part of our learning in Geography, we'll be finding out about:

- how to compare historic and current maps of our local area and evaluate major changes and similarities

As part of our learning in International, we'll be finding out:

- the ways in which the lives of people in different countries affect each other
- how the lives of people in one country are affected by the activities of other countries or groups
- how the lives of people in the UK compare to those who live in South Africa



We'll be learning key skills such as:

- investigating, observing and interpreting
- researching, organising information, presenting, designing, planning and problem solving



National Community Links

- understanding our roles and responsibilities as members of a local community.
- learn how the behaviour of individuals affects the lives of others.
- a focus on the United Kingdom as our home country and South Africa as our host country.

Music

- listening to a range of Argentinian tango music and the national music of our host countries.

As part of our learning in Science we'll be:

- investigating the properties of sound vibrations and waves, pitch and frequency
- investigating light waves and beams and the reflection, refraction and absorption of light
- conducting scientific investigations, posing scientific questions and making systematic and accurate measurements

In Religious Education we will be:

- consolidating our understanding of the vocabulary fundamental to our understanding of the six major world religions.
- researching the concept of The Creation Story within different religions

In Art we will be:

- imitating the abstract patterns, designs and colour work of Carolee S. Clark
- investigating the theme of 'Beauty to Destruction' through digital photography and collage, inspired by the work of Ansel Adams.
- creating political art in the style of Banksy and Willie Bester by developing our understanding of colour and collage

In Design and Technology

- designing, building and evaluating a small-scale theme park ride and investigating how components are designed and made
- working with a variety of tools and materials to achieve an accurate design goal

In PE we will be:

- carrying out a range of athletics activities to develop our fitness and core skills.
- developing our fielding, bowling and batting skills and confidently apply them to short games of Kwik Cricket.
- learning to line dance.

In ICT

- planning, writing and recording our own podcasts using a variety of apps and publishing them on Spotify.
- designing curriculum-linked quizzes using a variety of applications

Help at Home

- Weekly Maths Homework
- Weekly Literacy Homework or IPC homework
- Reading homework – read at least three times a week and record in reading record
- Spellings from the Year 5/6 spelling list of words
- Times table practise to help with fluent mental recall of multiplication and related division facts up to 12x12
- Help me prepare for the transition from primary to secondary school

In Relationships and Health Education we will be :

- reflecting on the duties of caring and our responsibilities as we get older
- undertaking a short series of lessons on relationships and sex education