# **Our Learning Journey in Year 6 – Spring 2023**

# In Literacy we will be:



Using our class novel 'Holes' we will be:

- writing letters as characters from the story.
- writing character descriptions
- planning and writing a narrative using a mixed genre style

Throughout the term we will also:

- be writing explanation texts linked to the theme of evolution
- exploring a range of texts through text immersion lessons.
- consolidating our knowledge of spellings, punctuation and grammar.

#### In Maths we will be:

- calculating using decimals, giving answers to 2 decimal places and rounding numbers to 3 decimal places.
- calculating fraction, decimal and percentage equivalents and percentages of amounts
- introduced to algebra and use simple algebraic formulae to solve problems, to generate and to describe linear sequences.
- converting different units of measure and calculating measures giving answers up to 3 decimal places.
- solving ratio and proportion problems and calculating using scale factors
- consolidating our mathematical fluency and arithmetic using the different methods for calculation, including with fractions.
- improving our recall of all times tables and related division facts.

# division fa

# International Primary Curriculum (IPC) Topic - What a Wonderful World

# As part of our learning in Geography, we'll be finding out about:

- the six major biomes found on Earth
- comparing and contrasting maps and other global representations
- the many different layers that make up the Earth's surface
- continental drift, as well as divergent, convergent and transform boundaries
- extreme weather and natural events
- global warming
- landforms such as glaciers, volcanoes, canyons and coral reefs
- major geographical features and landmarks of given countries
- man-made changes to the natural environment



### As part of our learning in Science, we'll be finding out about:

- the composition of the Earth's surface
- soil erosion
- identifying rock samples
- cloud formation
- using technology to gather geographical and environmental information

# As part of our learning in International, we'll be finding out:

- the ways in which the lives of people in different countries affect each other
- how the lives of people in one country are affected by the activities of other countries or groups

# We'll be learning key skills such as:

- investigating, observing and interpreting
- researching, organising information and presenting
- · designing, planning and problem solving



#### **Local and National Community Links**

- understanding our roles and responsibilities as members of a local community.
- learn how the behaviour of individuals affects the lives of others.
- a focus on the United Kingdom as our home country and Japan as our host country.

# In Religious Education we will be:

 investigating the resurrection of Jesus and its importance to Christians

#### As part of our learning in Science we will be:

- investigating the classification of living things and the relationship between them.
- exploring life processes through the principles of the 'Seven Signs of Life'
- conduct a range of tests and investigations to help us think scientifically about inheritance, variation and adaptation to describe how living things have changed over time and evolved.

#### In P.E we will be:

- introduced to the indoor sport of curling and volleyball
- developing and refining our hand-eye co-ordination skills in football and hockey.

# In ICT we will be:

 using news reporting and podcasting apps to produce and publish an online podcast which relates the experience of a natural disaster and its impact on humans.

# In Relationships and Health Education we will be:

- thinking and discussing the concepts of 'Being the best me' and 'Responsible behaviour as we get older'
- thinking and discussing choices and how to predict, assess and manage risk in different situations.

### In Design and Technology we will be:

• apply the principles of nutrition and healthy eating to design, prepare and evaluate a range of sushi dishes.

#### In Art we will be:

- drawing in the style of Japanese Manga and Kawaii.
- developing our understanding and use of colour in Japanese brush and ink work.
- investigating the theme of 'Beauty to Destruction' through digital photography and collage, inspired by the work of Ansel Adams.

#### **Help at Home**

- Weekly maths and literacy homework
- Reading homework read at least 30 minutes, three times a week and record in the reading record
- Spellings from the Year 5/6 spelling list of words
- Times table practise mental recall of multiplication and related division facts up to 12x12
- Help prepare for the Year 6 adventure residential by promoting independence and personal responsibility at home.

#### In Music we will be:

- · learning to play the steel pan drums
- developing our understanding of pitch and rhythm and working collaboratively in an ensemble
- listening to and discussing the context of Tchaikovsky's 1812 overture
- learning and performing Anna Meredith's 'Connect It' using our bodies as percussion instruments