

# Our Learning Journey in Year 6 – Spring 2026

## In Literacy we will be:

Using our class novel 'Holes' we will be:

- writing letters as characters from the story and using a series of letters between characters to move the narrative on as well as character descriptions, settings and a mixed genre piece

Inspired by Shakespeare's 'Macbeth' we will:

- write a biography of William Shakespeare
- write key speeches from Macbeth in a modern style
- write newspaper reports of key events in the play

Throughout the term we will also:

- consolidating our knowledge of spellings, punctuation and grammar.



## In Maths we will be:

- calculating using decimals, giving answers to 2 decimal places and rounding numbers to 3 decimal places.
- calculating fraction, decimal and percentage equivalents and percentages of amounts
- introduced to algebra and use simple algebraic formulae to solve problems, to generate and to describe linear sequences.
- converting different units of measure and calculating measures giving answers up to 3 decimal places.
- solving ratio and proportion problems and calculating using scale factors
- consolidating our mathematical fluency and arithmetic using the different methods for calculation, including with fractions.
- improving our recall of all times tables and related division facts.



## International Primary Curriculum (IPC) Topic – What a Wonderful World

As part of our learning in geography, we'll be finding out about:

- the six major biomes found on Earth
- comparing and contrasting maps and other global representations
- the many different layers that make up the Earth's surface
- continental drift, as well as divergent, convergent and transform boundaries
- extreme weather and natural events
- global warming
- landforms such as glaciers, volcanoes, canyons and coral reefs
- major geographical features and landmarks of given countries
- man-made changes to the natural environment



As part of our learning in science, we'll be finding out about:

- the composition of the Earth's surface
- soil erosion
- using technology to gather geographical and environmental information



As part of our learning in international, we'll be finding out:

- how the lives of people in our host country of Japan and the UK are both similar and different
- how the lives of people in one country are affected by the activities of other countries or groups

We'll be learning key skills such as:

- investigating, observing and interpreting
- researching, organising information and presenting
- designing, planning and problem solving



### **Local and National Community Links**

- understanding our roles and responsibilities as members of a local community.
- learn how the behaviour of individuals affects the lives of others.
- a focus on the United Kingdom as our home country and Japan as our host country.

### **As part of our learning in Science we will be:**

- investigating the classification of living things and the relationship between them.
- construct explanation texts linked to the theme of evolution
- conduct a range of tests and investigations to help us think scientifically about inheritance, variation and adaptation to describe how living things have changed over time and evolved.

### **In P.E we will be:**

- introduced to the indoor sports of fencing and dodgeball
- developing and refining our hand-eye co-ordination skills in football and hockey.

### **In ICT we will be:**

- using news reporting and podcasting apps to write, produce and publish an online podcast linked to our classroom learning

### **Help at Home**

- Weekly maths and literacy homework
- Reading homework – read at least 30 minutes, three times a week and record in the reading record
- Spellings from the Year 5/6 spelling list of words
- Times table practise – mental recall of multiplication and related division facts up to 12x12

### **In Religious Education we will be:**

- thinking about the ways that a person's faith can help them cope with matters of life and death

### **In Relationships and Health Education we will be :**

- thinking and discussing the concepts of 'Being the best me' and 'Responsible behaviour as we get older'
- thinking and discussing choices and how to predict, assess and manage risk in different situations.
- planning an unfamiliar journey and thinking about what is required to live independently

### **In Design and Technology we will be:**

- apply the principles of nutrition and healthy eating to design, prepare and evaluate a range of sushi and Asian cuisine dishes.

### **In Art we will be:**

- drawing in the style of Japanese Manga and Kawaii.
- developing our understanding and the technique of Japanese brush and ink work.
- investigating the theme of 'Beauty to Destruction' through digital photography and collage, inspired by the work of Ansel Adams.

### **In Music we will be:**

- developing our understanding of African rhythms, music notation, pitch and rhythm and working collaboratively in an ensemble
- listening to and discussing the context of the music of Tchaikovsky with a focus on the 1812 overture
- listening to and discussing the music of John Rutter