

Curriculum Overview - Nursery

	AUTUMN		SPRING		SUMMER	
	TERM 1	TERM 2	TERM 3	TERM 4	TERM 5	TERM 6
FESTIVALS CELEBRATIONS	Harvest (3 rd Oct) Halloween (31 st Oct)	Diwali (4 th Nov) Bonfire night (5 th Nov) Remembrance day (11 th Nov) Children in need. Christmas	Chinese New Year (1 st Feb 2022) Pancake day (25 th Feb 2022)	Red nose day (18 th March) Holi (19 th March) Mothers day (27 th March 2022) Easter	May day (1 st May) Father's day	
SCHOOL EVENTS	Harvest festival	Nativity Parent xmas activities in class.	World book day	Easter fun day – parents in class for activities.		Sports day. Transitions
TOPIC IDEAS	Settling in Space Harvest Hibernation Autumn/seasons	Bonfire night Diwali Autumn/ seasons Christmas	Settling in Chinese New Year. Pets Animals – life cycles Pancake day Ice/snow – the Arctic and Antarctic. Books Dinosaurs	Spring/new life/ growing Bees/frogs/ animals Goldilocks and the 3 bears – maps/healthy eating. Easter Elmer Colours Holi	Settling in Size/growing Butterflies and insects- revisit lifecycles. Building Superheroes Healthy eating Traditional tales	Oceans Holidays Transport Seaside Pirates/mermaids Sports/Olympics The selfish crocodile – tooth care Reflection on year
BOOKS	Whatever next. Space – non fiction. Aliens love underpants. Qpootle 5 The little red hen Rosies walk The enormous turnip. Handas surprise. Pumpkin soup	Rama and Sita story. Facts about bonfires/fire safety. Stick man The Gruffalo The Gruffalo's child Leaf man The gingerbread man. Nativity	Mr wolf's pancakes. Chinese Zodiac – the great race. Information books – Chinese new year. Dear zoo (Favourite books – to link with world book day)	Bumble bear Goldilocks and the 3 bears Simple Easter facts books The bad tempered lady bird Walking through the jungle – story	The hungry caterpillar. The crunching munching caterpillar. Jack and the beanstalk. Jim and the beanstalk.	The rainbow fish Tiddler The fish who could wish Barry the fish with fingers Sharing a shell Ocean poems Information books

	Bear snores on We are going on a bear hunt Non fiction – firefighters; bonfire night	The jolly xmas postman Dear Santa	Dinosaurs love underpants. 10 little dinosaurs	Rumble in the jungle. Elmer Holi	Jasper’s beanstalk. Superworm. Supertato 3 little pigs. 3 Billy Goats Goldilocks and the 3 bears	10 little pirates The singing mermaid The snail and the whale The selfish crocodile
Rhymes / songs	5 little men in a flying saucer. Rocket ship ride Zoom zoom zoom we are going to the moon. Twinkle twinkle. Big red combine harvester. I have brought a tin of beans for our harvest sharing. Oats and beans and barley grow. Sleeping bears (sung to sleeping bunnies) Teddy bear, teddy bear turn around. Round and round the garden The bear went over the mountain	On bonfire night at 5 o’clock. 10 little rockets. If you’re happy and you know it Tommy thumb Xmas songs Kings from far away When santa got stuck down a chimney Jingle bells Knock at the door Here we go off to Bethlehem	1 little, 2 little, 3 little dinosaurs. Cows in the kitchen. I went to visit a farm one day (can substitute with zoo) Mix a pancake rhyme Old Mac Donald	Easter bunnies Chick chick chicken. 5 currant buns Sleeping bunnies Walking through the jungle - song	Little Arabella Miller. There’s a worm at the bottom of the garden. Dr Foster London bridge is falling down. Incy Wincy Spider. When goldilocks went to the house of the bears. Humpty dumpty	1,2,3,4,5 Once I caught a fish alive Row, row, row your boat. 5 little ducks 5 monkeys swinging in a tree. 5 monkeys bouncing on a bed
CURRICULUM ENRICHMENT	Rhyme challenge Exploring food – feel, taste, smell Curiosity cube – fruit and veg.	Rhyme challenge Bonfire celebration ? Fire pit. Fire safety. Christmas chatterboxes. Cooking. Children in need day dress up. Nativity	Rhyme challenge Making pancakes Chinese new year – sharing food. Curiosity cube – Chinese items	Rhyme challenge Teddy bear’s picnic. Home chatterboxes. Mothers day cards. Easter cards. Frogspawn Hatching eggs Colour day	Rhyme challenge Butterflies Superhero dress up Fathers day cards. Curiosity cube - butterflies	Rhyme challenge Seaside chatterboxes. Holiday dress up. Curiosity cube - starfish

Settle in	To show more confidence in new social situations. To understand how others might be feeling Talk about their feelings using words like happy', 'sad', 'angry' or 'worried'.	To be increasingly independent taking off and putting on coat	To be increasingly independent in meeting their own care needs – washing hands / toileting	To share toys and equipment, with support, understanding others have needs too.	To share toys and equipment – increasingly aware of how to negotiate and communicate with friends.	To show an awareness of own feelings and others. To know the purpose of rules and how to be fair to others.
Follow instructions.	To select and use activities and resources, with help when needed. To pretend to bake in the mud kitchen outside, following recipes. To make playdough with support at the tuff tray.	To make gingerbread men. Follow steps with an adult to follow a recipe. To count quantities and number of stirs of the mix to ensure fair turns. To count currant eyes and decorations – following instructions.	Talk about healthy eating and understand which foods are healthy and unhealthy. Plan a healthy sandwich for a picnic.	To follow instructions to make a healthy sandwich. Use instructions and choices outlined on own plan to make sandwiches. Take on our teddy bears picnic.	To make mince meat for mince pies – to ensure vegetarian and nut free. Measure and follow instructions. Tuff tray exploration of ingredients. Look at how cooking changes apple from hard to soft.	To make mince pies. Follow steps with an adult to follow a recipe. To count quantities and number of spoons of the mix / pastry cases to cut to ensure fair turns.
Number	Noticing and exploring. To use subitising to notice amounts to 5	To be able to talk about part-whole. What do you notice... eg in practical situations to recognise you may see a 2 and 2 which is 4	To confidently count to 10 by rote To use 10 frames	To confidently count to 20 To count objects 1:1 to 10	To recognise number symbols and begin to match to amounts	To be able to say 1 more/less than given number
Mark making	To make marks by picking up and moving mark making equipment in different situations – large gross motor movements	To begin to form circular marks and lines. May begin to give meaning to the marks made. Marks in dough with a range of equipment. Marks in sand or with chalk outside.	Use mark making equipment to draw representations of things that are important to them – eg people in their lives/themselves	To begin to notice print eg own name and make zig zag lines or marks to represent their name.	To begin to write letter shapes for a purpose eg fist letter of own name or people that are important to them	To write own name

Movement	To become familiar with the nursery environment and move to things that interest them	To run and walk confidently inside and outside with awareness of others/ others work or games	To move through under and in equipment eg tunnels, boxes. PE equipment	To show a range of ways to move on equipment – balancing, sliding, hopping, jumping.	To use equipment to throw, catch, roll and kick balls	To hit balls with bats with some success
Communication	Uses single words or short phrases to communicate wants/needs/ name things they see	Listens to a short story with some recall about what happened. Play alongside others.	Use 3-4 words to communicate. Beginning to talk with peers freely.	Use connectives in speech such as and or because.	Initiate play with others using speech. To negotiate using speech when problems arise.	Talks freely with confidence and able to hold a two-way conversation remaining on subject.
Stories	To be able to talk about familiar books	To enjoy listening to longer stories	To develop play around favourite stories using props To repeat words and phrases from familiar stories	To ask questions about the book. Makes comments and shares their own ideas. To notice some print, such as the first letter of their name	To name the different parts of a book, such as the beginning, middle and end.	To begin to develop complex stories using small world equipment To develop their own ideas and then decide which materials to use to express them. To use musical instruments when retelling stories To respond to what they have heard, expressing their thoughts and feelings
Language of learning	Harvest, corn, wheat, combine harvester, Diwali, lights, mehndi pattern, Rangoli pattern	Bonfire words – pop, bang, whizz, shoot, sparkle, twirl, spin, up,	Dinosaur names. Ice, snow, melt, water, freeze Animal names	Spring, flowers, new life, grow, change, soft, fluffy, hard, crack, Easter, egg, bees, hive, hatch, larvae, frogspawn	Grow, big, small, middle size, bigger, smaller, huff, puff, wolf, pig, blow, trip-trap, horns, chin	Sea, shell, mermaid, ocean, water, deep, shallow, full, empty, fill, sand, stones, pirate, treasure, map, holiday, travel