

CURRICULUM OVERVIEW - SAPLINGS

2021-22	AUTUMN		SPRING		SUMMER	
	TERM 1	TERM 2	TERM 3	TERM 4	TERM 5	TERM 6
FESTIVALS CELEBRATIONS	Harvest (3 rd Oct) Halloween (31 st Oct)	Diwali (4 th Nov) Bonfire night (5 th Nov) Christmas	Chinese New Year (1 st Feb 2022) Pancake day (25 th Feb 2022)	Mothers day (27 th March 2022) Rainbow colour day. Easter	May day (1 st May) Father's day Golden Jubilee Street Party	Teddy's birthday
SCHOOL EVENTS	Harvest festival	Learn Christmas songs Parent Christmas activities in class.	World book day	Rhyme Challenge/ Easter fun day – parents in class for activities/ Easter egg hunt.		Sports day. Transitions
TOPIC IDEAS	Settling in/ Learning the routine. Transport Introducing Space. Harvest/ Healthy eating. Hibernation Autumn/Seasons.	Autumn Colours Bonfire night Diwali / Sensory experiences- light Christmas	Settling in/ Learning the routine Pets/ Wild birds. Ice/snow Chinese new year. Pancake day Books Dinosaurs	Spring/new life/ growing Bees/frogs/animals. Goldilocks and the three bears. Healthy eating Easter Elmer Colours	Settling in Size/growing Butterflies and insects- revisit lifecycles. Building Superheroes Healthy eating Traditional tales	Oceans Holidays Transport Seaside Pirates/mermaids The selfish crocodile-tooth care. Outside Play festival. Sports week
BOOKS	Whatever next. Transport books Alien's love Underpants. The little red hen The Very busy Spider. Bear snores on We are going on a bear hunt Room on the broom Winnie the witch 5 Little Pumpkins	Stick man The Gruffalo Leaf man The gingerbread man. Nativity	Mr wolf's pancakes. Chinese new year books. Dear zoo (Favourite books – link to world book day) Dinosaur love underpants 10 Little dinosaurs.	Bumble bear Goldilocks and the 3 bears The very busy Spider. Walking through the jungle Rumble in the jungle. Elmer	The hungry caterpillar. The crunching munching caterpillar. Jack and the beanstalk Jasper's beanstalk. Superworm. Supertato 3 little pigs. 3 Billy Goats Goldilocks & the 3 bears	The rainbow fish Tiddler The fish who could wish Barry the fish with fingers Sharing a shell Ocean poems Information books 10 little pirates The singing mermaid
Rhymes / songs	Transport rhymes 5 little men in a flying saucer. Twinkle, twinkle little star Big red combine harvester.	On bonfire night at 5 o'clock. If you're happy and you know it	1 little, 2 little, 3 little dinosaurs. Cows in the kitchen.	Easter bunnies Chick chick chicken. 5 currant buns	Little Arabella Miller. There's a worm at the bottom of the garden. Dr Foster	1,2,3,4,5 Once I caught a fish alive Row, row, row your boat.

	I have brought a tin of beans for our harvest sharing. 5 Currant buns Ding, dangle Scarecrow. Sleeping bears (sung to sleeping bunny) The bear went over the mountain	Tommy thumb Christmas songs	I went to visit a farm one day (can substitute with zoo) Mix a pancake rhyme Old Mac Donald	Sleeping bunnies Walking through the jungle - song	London bridge is falling down. Incy Wincy Spider. When goldilocks went to the house of the bears. Humpty dumpty	5 little ducks 5 monkeys swinging in a tree. 5 monkeys bouncing on a bed
CURRICULUM ENRICHMENT	Rhyme challenge Exploring food- feel, taste, smell.	Rhyme challenge Christmas chatterboxes. Cooking Children in need dress up	Rhyme challenge Making pancakes Chinese new year sharing food.	Rhyme challenge Teddy bear's picnic Home chatterboxes. Mother's day cards Easter cards Frogs spawn hatching eggs Colour day.	Rhyme challenge Butterflies Superhero dress up Father's day cards	Rhyme challenge Seaside chatterboxes. Holiday dress up.
Settle in	Find ways of managing transitions from their parent to their key person. Find ways to calm themselves through being comforted by their key person. Labelling emotions	To be increasingly independent taking off and putting on coat	To be increasingly independent in meeting their own care needs – washing hands / toileting	To show 'effortful control' – waiting for a turn. Explore emotions – talk Make connections between the features of their family and other families	To become more independent in selecting and using resources to achieve a goal they have chosen.	Develop their sense of responsibility at belonging to Saplings – Using kind hands Tidying up Helping adults
Follow instructions	To understand the order of the routine of the day. To be able to look after teddy/ doll – clean teeth/ feed and put the toys to bed.	To understand simple instructions – 'Sit at table.' To identify familiar object after a description- Find the yellow leaf.	Follow simple instructions to make a healthy sandwich exploring healthy ingredients.	To introduce prepositions (behind/ in front in the garden whilst hiding eggs and toys.)	To be able to understand a 2 part instruction, 'Please get your coat and wait at the door.'	'Ready, steady go,' games- listening for 'go.' – Sports Day.
Number	Using -Stacking cups Inset puzzles	Noticing and making Patterns	Learning the language of size- bigger, smaller, taller and heavier.	Fast recognition of up to 3 objects without having to count them individually (Subitising)	Recite numbers past 5	To be able to use your 5 fingers to join in rhymes where 1 is taken away.

Mark making	To make marks by picking up and moving mark making equipment in different situations – large gross motor movements	To begin to form circular marks and lines. May begin to give meaning to the marks made.	Marks in dough with a range of equipment. Marks in sand or with chalk outside.	Use mark making equipment to draw representations of things that are important to them – eg people in their lives/themselves	Make marks on their picture to stand for a name/ a shopping list or message by the telephone or a number.	To begin to make lines or zig zag lines
Movement	To become familiar with the Saplings environment and move around safely- including the steps to the veranda.	To run and walk confidently inside and outside with awareness of others/ others work or games	To move through under and in equipment eg tunnels, boxes. PE equipment	To show a range of ways to move on equipment – balancing, sliding, hopping, jumping.	To use equipment to throw, catch, roll and kick balls	To participate in sports day events.
Communication	Communicate needs and wants to key worker.	Choose a rhyme to sing and join in.	To Engage in pretend play.	Begin to join in others play.	Listen to simple stories and understand what is happening.	To develop play around favourite stories using props To repeat words and phrases from familiar stories.
Language of learning	Harvest, corn, wheat, combine harvester, Diwali, lights, mehndi pattern, Rangoli pattern	Bonfire words – pop, bang, whizz, shoot, sparkle, twirl, spin, up, ECAT words	Dinosaur names. Ice, snow, melt, water, freeze, Animal names.	Spring, flowers, new life, grow, change, soft, fluffy, hard, crack, Easter, egg, bees, hive, hatch, larvae, frogspawn	Grow, big, small, middle size, bigger, smaller, huff, puff, wolf, pig, blow, trip-trap, horns, chin	Sea, shell, mermaid, ocean, water, deep, shallow, full, empty, fill, sand, stones, pirate, treasure, map, holiday, travel