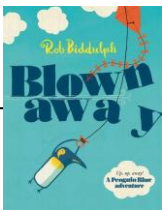



Our Learning Journey in Yr2 – Summer 2024



In Literacy we will be:

- Writing a story inspired by Blown Away written by Rob Biddulph.
- Writing a story inspired by the Native America tale How Coyote Stole Fire.
- Writing recounts about holidays
- Learning to use a variety of sentence types in our writing.
- Continuing to focus on improving our handwriting and spelling skills.
- Developing our reading and comprehension skills through reading practise sessions.

In Numeracy we will be:

- Revising different mental and written strategies to answer questions using the four operations (addition, subtraction, multiplication and division).
- Continuing to practise our times tables (2s, 3s, 5s and 10s) and their related division facts linking to the 99 club test each Friday.
- Learning to measure objects using standard measurements and use the appropriate vocabulary.
- Learning to describe the position of an object and describe its movement using the correct vocabulary. 
- Learning read and interpret a variety of tables and graphs.

International Primary Curriculum (IPC) Topic – Hooray let's go on holiday!

As part of our learning in Geography we'll be:

- Learning about the main physical and human features of different locations.
- Learning how to use a map.
- Finding out about different countries and continents in the world and which continent and country we live in.
- Describing the geographical features of our host country, Spain.
- Comparing human and physical features of the UK and Spain.
- Discussing how tourism can spoil holiday places.



As part of our learning in International we'll be finding out:

- How to greet people in different languages.
- How to stay safe on holiday.



As part of our learning in History we will be:

- Identifying the similarities and differences between beach holidays over the past 150 years.
- Comparing the holidays we have been on with holidays from the past.

As part of our learning in Art we'll be:

- Designing and making a holiday souvenir using clay.
- Learning to draw small focusing on tone and shading.
- Exploring colour and shape using chalk pastels.



We'll be learning key skills such as:

- Investigating, observing and interpreting.
- Researching, organising information and presenting.
- Designing, planning and problem solving.

Local Community Links

- Learning about human and physical features in our local environment.

National Community Links

- A focus on the United Kingdom as our home country.

International Community Links

- A focus on Spain as our chosen host country.

In Music we will be:

- Learning to play tuned and untuned instruments.
- To play 4 beat rhythms in time with others.
- Play as a musical ensemble.

In Religious Education we will be:

Exploring the questions:

- Can stories change people?
- How should you spend the weekend?

In ICT we will be:

- learning to use presentation software.
- developing our keyboard skills in order to present our ideas.
- Learning to save and retrieve our work.



In P.E we will be:

- Developing coordination with a racquet and ball in our tennis lessons.
- Mastering basic movements in athletics.
- Learning the rules and how to play curling.
- Learning the rules and practising our archery skills.



As part of our learning in Science – It's Shocking we'll be finding out:

- What electricity is and how to stay safe when using electricity.
- About everyday appliances that use electricity
- How simple electrical circuits operate and the effects they have on different devices
- About the function of a switch in an electrical circuit.

In DT we will be:

- Researching, designing, making and evaluating bookmarks.
- Developing our sewing skills.



Help at Home

- 30 minutes weekly homework, two given activities from the homework grid.
- Support with reading at least three times a week.
- Help learn weekly focused spelling words.

In RSHE we will be:

- Learning how to stay safe and healthy.
- Learning how humans change as they grow up.
- Setting ourselves goals.