

# Our Learning Journey in Year 5 – Summer Term 2022

## In Literacy:

We will be covering a variety of different text types:

- Narrative with a focus on flashback stories
- Letter writing
- Poetry
- Newspaper reports
- Formal information texts



Within these writing units, the children will continue to secure their understanding of SPaG aims:

- Wide range of sentence structures to engage the reader
- Dialogue to describe characters/advance action
- Expanded noun phrases to inform
- Subordinating conjunctions to add detail
- Relative clauses to add detail
- Parenthesis to add detail
- Modal verbs to show degree of possibility
- Passive voice to maintain impersonal tone
- Cohesion within and across paragraphs
- Semi colons and colons between independent clauses
- Subjunctive, perfect form of verbs

## In Numeracy we will be learning about:

- Adding, subtracting, multiplying and dividing decimals
- Identify, compare and order angles
- Measure angles in degrees and with a protractor
- Calculating angles
- Triangles and quadrilaterals
- Regular and irregular polygons
- Reasoning about 3-D shapes
- Describe position in the first quadrant and translation
- Lines of symmetry and reflection
- Converting units of measure
- Metric and Imperial units
- Converting units of time and timetables
- Measuring and estimating volume and capacity
- Developing fluency and recall of times table and related division facts.
- Problem solving and reasoning.

## International Primary Curriculum (IPC) Topic - Rivers - Go with the Flow

### In History we will be learning about:

- The Lewis Clark expedition

### In Geography we will be learning about:

- The world's longest rivers
- Why people in the past chose to live near rivers
- The journey of a river
- Why different parts of the river are more suited to different activities
- The causes of flooding and how it can be prevented
- The effects of flooding on people's lives and environments

### In International and Society, we will be learning about:

- The role and function of the international charity Water Aid
- The significance of the River Ganges to the people of India

### In Art we will be learning about:

- To create Henna and Mehndi patterns
- Using a view finder to look closely at Indian animal skin and feather patterns and replicate in colour
- Comparing how different artists have created rivers in their work, including the Hudson River School, Turner and Monet

### In Music we will be learning about:

- South African Choral music
- Music from host countries - Russia, Greece and India

### In Technology we will be learning about:

- Designing, building and evaluating a small-scale bridge design and investigating how components are designed and made
- Working with a variety of tools and materials

### Local Community Links

- Visit a local river

### National Community Links

- A focus on the United Kingdom as our home country.

### International Community Links

- A focus on India as our host country.

### In MFL we will be learning about:

- All about ourselves

### In Religious Education we will be learning about:

- To explore how the community of Gurdwara influences the life and belief of Sikhs.
- Visit a local Gurdwara temple

### In Science we will be learning about:

- Classification and keys
- Recognise and name locally occurring plants
- Structure and function of plant parts
- What plants need to germinate and grow
- How plants reproduce
- Seed dispersal
- How freshwater rivers are important habitats for wildlife
- How freshwater food chains are formed
- Develop enquiry skills

### In P.E we will be learning about:

- Swimming
- Rounders
- athletics

### In RSHE we will be learning about:

- Valuing our bodies and minds
- Puberty and emotions

### In ICT we will be learning about:

- Girls v boys STEAM challenges and problem-solving activities

### Help at Home:

- Literacy and Maths homework will be set on a Friday and due in on a Wednesday.
- This is in addition to practising spellings and times tables regularly at home and reading for a minimum of 10 minutes, 3 times a week.

