Our Learning Journey in Year 5 – Summer Term 2024

In Literacy, we will be learning about the following:

We will be covering a variety of different text types:

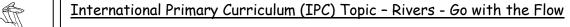
- Narrative with a focus on flashback stories
- Letter writing
- Poetry
- Newspaper reports
- Non-chronological reports

Within these writing units, the children will continue to secure their understanding of SPaG aims:

- Wide range of sentence structures to engage the reader
- Dialogue to describe characters/advance action
- Expanded noun phrases to inform
- · Subordinating conjunctions to add detail
- Relative clauses to add detail
- Parenthesis to add detail
- Modal verbs to show degree of possibility
- Cohesion within and across paragraphs
- Semi colons and colons between independent clauses
- Subjunctive, perfect form of verbs

In Numeracy, we will be learning about the following:

- adding, subtracting, multiplying and dividing decimals
- identify, compare and order angles
- measure angles in degrees and with a protractor
- calculating angles
- triangles and quadrilaterals
- regular and irregular polygons
- reasoning about 3-d shapes
- describe position in the first quadrant and translation
- lines of symmetry and reflection
- converting units of measure
- metric and imperial units
- converting units of time and timetables
- measuring and estimating volume and capacity
- negative numbers
- developing fluency and recall of times table and related division facts.
- problem solving and reasoning



In History, we will be learning about the following:

• the importance of the River Nile to life in Ancient Egypt

In Geography, we will be learning about the following:

- how the shape of a river is always changing
- how a river changes the land through which it flows
- what happens when it floods
- what uses people make of rivers

In International and Society, we will be learning about the following:

- the role and function of the international charity Water Aid
- the significance and importance of the river Ganges.

In Art we will be learning about the following:

- Henna and Mehndi patterns
- using a view finder to look closely at Indian animal skin and feather patterns and replicate these in colour
- comparing how different artists have created rivers in their work, including the Hudson River School, Turner and Monet

In Music we will be learning about the following:

- South African Choral music
- Music from host countries Russia, Greece and India
- Children will learn about the importance of rhythm in their lives and develop an awareness of African culture and music.
- Children will learn to keep the beat, identify, write and create different rhythm patterns to sing, move and play African songs. We will also be learning about the names of different note values in standard notation.

In Technology we will be learning about the following:

- different types of bridges
- designing, building and evaluating a small-scale bridge
- working with a variety of tools and materials

<u>Local Community Links</u> Visit a local river

National Community Links

A focus on the United Kingdom as our home country.

International Community Links

A focus on India as our host country.

In Religious Education we will be learning about the following:

- explore the key aspects of Sikhism
- visit a local Gurdwara temple

In Science we will be learning about the following:

- compare and group everyday materials based on their properties
- dissolving to form solutions
- reversible and irreversible changes
- separating mixtures
- materials that conduct or insulate heat
- develop enquiry skills





In MFL we will be learning about the following:

family and friends

In P.E we will be learning about the following:

- Fundamental skills
- gym
- netball
- athletics

In RSHE we will be learning about the following:

- valuing our bodies and minds
- puberty and emotions

In ICT we will be learning about the following:

- coding to create a game using Scratch
- staying safe online

How to help at home:

- Literacy and Maths homework will be set on a Friday and due in on a Wednesday.
- practise spellings and times tables regularly at home.
- read for a minimum of 90 minutes a week.