Our Learning Journey in Y4 - Summer Term 2024

In Literacy we will be:



- Writing a 'just so story' in the style of Rudyard Kipling linked to the Amazon Rainforest.
- Creating animal non-chronological reports based on our rainforest topic.
- Writing a persuasive letter about the deforestation of the rainforests and persuasive poster based upon the text 'There's a rangtan in my bedroom'
- Writing a range of genres based on a text 'The Amazon River'.
- Developing our spelling, punctuation and grammar skills.
- Exploring a range of texts and developing our reading skills through guided reading sessions.

In Numeracy we will be:



- Consolidating our mental maths calculation skills with ongoing focus on improving our recall and fluency with times table facts.
- Consolidating and applying our understanding of written methods of calculation involving the four operations including in different mathematical contexts.
- Applying our number skills to solving calculations involving decimals.
- Improving our understanding of geometry including the properties of shapes and position and direction.
- Improving our ability to communicate, reason and problem solve by applying our mathematical skills to a range of real-world problems.

International Primary Curriculum (IPC) Topic – Vanishing Rainforests

As part of our learning in Art we'll be:

- Looking at still life drawings and creating our own.
- Colour collages based on the rainforest.
- Looking at 'Tiger in a tropical storm' by Henri Rousseau and creating our own version of this.

As part of our learning in Design and Technology we'll be:

- Designing and creating a bean bag of a poison dart frog.
- Developing our sewing skills and technique.
 - Evaluating our final product.

As part of our learning in Geography we'll be:

- Finding out where rainforests are in the world.
- Finding out which rainforest products we use in our everyday lives.
- Comparing the ways in which the rainforest people live, with our own lives.
- Finding out how and why the rainforest is being destroyed.
- Discovering the ways that people are trying to save the rainforest.

As part of our learning in Music we'll be:

- Listening to music made by rainforest people and others.
- Composing our own rainforest music.
- Our listen music is Indian Classical and music from our host countries.

As part of our learning in Science we'll be:

- Classifying plants and animals.
- Understanding the function of leaves.
- Understanding the life cycle of plants.
- Understanding the principles of protecting living things.
- Learning how animals and plants are suited to their environment.

As part of our International learning we'll be:

• Finding out about how our host and home countries help to protect the rainforests.









National Community Links

• A focus on the United Kingdom as our home country.

In Science we will be:

- Understanding how the Earth has day and night.
- The different sources of light, both natural and artificial.
- How time relates to the movement of the Earth.
- Investigating to see if light passes through materials.
- How and why shadows change throughout the day.
- The Sun as a source of light and heat.
- What causes the seasons.
- Why the moon appears to change shape.

In MFL (French) we will be:

• Learning to tell the time in French.



In Religious Education we will be:

- Learning about pilgrimages, what they are and their role within the six main world religions.
- Debating whether a holy journey is essential for believers through questioning and drawing on what we have learnt.

In RSHE we will be:

- Learning about our right and responsibilities both in school and in the wider community.
- Understanding that everyone should be treated with equal respect
- Learning about the importance of family and friendship.

International Community Links

• A focus on Brazil as our chosen host country within the host continent.

In P.E we will be:

- Continuing to develop our confidence and technique in the water at swimming.
- Improving our coordination and racket sport skills in tennis.
- Improving our athletics skills in preparation for sports day.
- Playing games and understanding the importance of being honest whilst playing to the rules.

In ICT and Computing we will be:

- Develop our typing skills.
- Experience VR linked to our rainforest. topic.
- Create our own interactive learning games for younger children to play.

<u>Help at Home</u>

- Please continue to hear your children read for 1 hour per week and fill in their reading record each week to support our 1,000,000 minutes reading initiative.
- Pupils should be practising their times tables and/or mental maths skills every week.
- Please support your child with their weekly maths and literacy homework, this work will consolidate the learning we have been doing during that week.